VCSMS PRIME

Program for Inducing Mathematical Excellence Session 9: Coordinates October 12, 2017



1. In triangle ABC, D is the midpoint of BC, E is on segment AC such that AE : EC = 1 : 2, and AD and BE intersect at G. Line CG meets AB at F. Find the ratio CG : GF.

- 2. In triangle ABC, D is the midpoint of BC, E and F are on AC and AB respectively such that AE : EC = 1 : 3 and AF : FB = 1 : 3. Let DE and CF intersect at G. Compute CG : GF.
- 3. (AI19) The lengths of the two legs of a right triangle are in the ratio of 7 : 24. The distance between its incenter and its circumcenter is 1. Find its area.
- 4. (AI1) The vertices of a triangle are at the points (0,0), (a,b) and (2016 2a, 0), where a > 0. If (a,b) is on the line y = 4x, find the value(s) of a that maximizes the triangle's area.
- 5. (AI10) A line intersects the y-axis, the line y = 2x + 2, and the x-axis at the points A, B, and C, respectively. If segment AC has a length of $4\sqrt{2}$ units and B lies in the first quadrant and is the midpoint of segment AC, find the equation of the line in slope-intercept form.
- 6. What is the length of the shortest path from (2,4) to (6,2) that touches both the x- and y-axes?
- 7. (HMMT 2014) Let ABC be an acute triangle with circumcenter O such that AB = 4, AC = 5 and BC = 6. Let D be the foot of the altitude from A to BC and let E be the intersection of AO and BC. Suppose that X is on BC between D and E such that there is a point Y on AD satisfying XY||AO and $YO \perp AX$. Determine the length of BX.
- 8. (QIII3) Let G be the set of ordered pairs (x, y) such that (x, y) is the midpoint of (-3, 2) and some point on $(x+3)^2 + (y-1)^2 = 4$. What is the largest possible distance between any two points in G?
- 9. A line with slope 1 is drawn through the focus of the parabola $x^2 2y + 1 = 0$, intersecting its directrix at a point X. What is the sum of the slopes of the two tangent lines from X to the parabola?
- 10. Let A(2, -1), B(5, -3), and C be a point on $y = x^2$. What is the maximum value of BC AC?

Mass points

- Ceva's and Menelaus' are simple consequences of mass point geometry. There are two treatments: the classical treatment, and the vectorial treatment. We'll do both, but the important idea is that the masses on both sides balance.
- Problem 1: Mass 2 to A, 1 to B and 1 to C works, so G has a mass of 4. The ratio is 3 : 1. Alternatively, $D = \frac{1}{2}B + \frac{1}{2}C$ and $E = \frac{2}{3}A + \frac{1}{3}C$. Point G lies on both AD and BE so $G = \frac{1}{2}A + \frac{1}{2}D = \frac{1}{4}B + \frac{3}{4}E$. Subtracting C gives $G \frac{1}{4}C = \frac{3}{4}F$ by balancing masses.
- Problem 2: We use the vectorial treatment. We have $D = \frac{1}{2}B + \frac{1}{2}C$, $E = \frac{3}{4}A + \frac{1}{4}C$, $F = \frac{3}{4}A + \frac{1}{4}B$. Then G = kD + (1-k)E = mC + (1-m)F, and we can solve: A gives m = k and B gives $k = \frac{1}{3}$, which shows $G = \frac{1}{3}C + \frac{2}{3}F$, thus CG : GF = 2:1.
- Problem 3: Let AB = 7, BC = 24, CA = 25. We can find the lengths BD, AD, AI, CI using classical mass points and the angle bisector theorem: mass 24 on A, mass 25 on B, mass 7 on C. Then IO is a median in AIC, use Stewart's.

Cartesian plane

- Manipulating lines and slopes should be second-nature by now. Shoelace formula, distance between two points, and distance from a point to a line are important. We can treat points as vectors and use ratios.
- Problem 4: (a, b) on y = 4x means b = 4a. Shoelace formula and maximize a quadratic.
- Problem 5: B is the midpoint of the hypotenuse of a right triangle, so BO must have length $2\sqrt{2}$ units. Set B(x, 2x + 2) and use distance formula, then reflect.
- Problem 6: Reflection again! Reflect (2, 4) about the *y*-axis and (6, 2) about the *x*-axis, then what are the distances needed?
- Problem 7: Let D be the origin. Scale by four to eliminate fractions. Find circumradius to find distance from O to BC to find O, which is above the midpoint of BC. Find E. Set X = rA and Y = rO (ratios are important!) and use the perpendicular condition, which is just slopes.

Conics

- Conics are a way of thinking: each one is a locus. The parabola is a locus of points equidistant to the focus and the directrix, the ellipse the locus of points with constant sum of distances to foci, the hyperbola the locus of points with constant difference of distances to foci.
- The focus of $y = ax^2$ is $\left(0, \frac{1}{4a}\right)$ and its directrix is $y = -\frac{1}{4a}$. Just translate and rotate. Its range is from its vertex upward.
- Problem 8: Set G is a circle with half the radius.
- Problem 9: The focus is (0, 1) and the directrix is the x-axis, then X(-1, 0). Let x = my 1 be a line through X, so its slope is 1/m. Then substitute in the equation, the quadratic in terms of y should have only one solution, which means it has discriminant zero. This is common trick for tangent to a conic.
- Problem 10: Consider the loci of points where BC AC is constant, a hyperbola; the maximum is when it degenerates to a line through the foci. Then it's just the distance between the foci.